

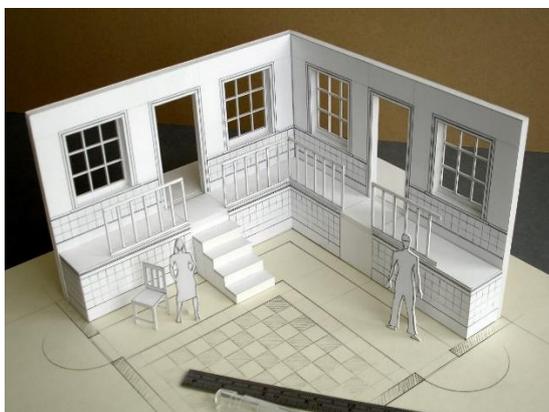
Term 2: Conceptual Understanding

'A Question of Balance'

Year 7 & 8

Drama, PE (Dance), Music, Art and Maths

Project outcome: To produce a 1:25 scale model box* for a Dance performance.



Subject coverage suggestions:

Art	Creating the model box in a 1:25 scale.	Draw out your design first if you wish before creating the model. Use a range of colours & textures
Drama	Think about audience formation, would you have them sat in end-on? In the round?	Think about adding the dancers/the audience to your model – also created to scale.
Dance	Choose a style of Dance. Ballet or Tap for example.	Consider the concept of Balance within the Dance style. For example have you used a ballet bar within your performance design or support ballet movements requiring balance?
Maths	Using a scale of 1:25 to draw out plans and create the model box.	Measuring elements of the staging which you then scale down to 1:25. Consider proportion and placement on the design of your set.
Music	Compose a piece of music using scale to accompany the style of dance you have chosen. Compose your music on the stave and show your scales clearly. For extension you can perform and record your composition.	Balance the parts of the music – consider volume and texture in your composition and when you record it if you choose to do so.

The project begins on Monday 30th October 2017 and it is due during tutor time on Friday 1st December 2017.

Reminders for this project will be placed on Show My Homework and spoken about in Newton Assembly.

The work will then be marked and returned to you during tutor time week beginning 11th December 2017.

Those students whose work is particularly creative, accurate and who have considered all of the above subjects in their design concept will be rewarded with a trip to a Dance performance during Term 3.

*If you struggle with any aspect of the project please speak with your Art, Drama, PE, Maths or Music teachers.

Mrs Martin will also be running after school support for those students who need access to resources or guidance with their work. Good luck with your design!