



INDEPENDENT LEARNING 2017-2018

Key Concept: The Elements

“London’s Burning, London’s Burning!”

Science, Technology and English – Year 7, Term 1

Background

You are a time travelling historical investigator and you have been tasked with returning to London in the year 1666 - the day of **The Great Fire of London**. You must investigate the causes and consequences of the fire, using the following questions to prompt you:

- How did the fire start?
- How was it prevented from spreading?
- How was it finally extinguished?
- What was it about the design of London that meant the fire spread so quickly?
- What was the impact on the redesign of London after the fire?
- How might you have felt if you were living in London at the time of the fire?
- What was life like after the fire- what changes took place?

Task

You have the option of presenting your findings in a number of different ways:

- Write a series of diary entries
- Your daily report to your group leader
- Create a fact file of key information and interviews
- Film a documentary
- Create an annotated storyboard with timeline
- Build a labelled model

Duration

5 weeks